

IZILDA PEREIRA-JORGE

izildape@buffalo.edu

University at Buffalo, SUNY, Department of Psychology, NY 14260

EDUCATION

- PhD** Social Psychology Expected May 2027
University at Buffalo, SUNY, Buffalo, NY
Advisor: Kimberly Chaney, Ph.D.
- M.S.** Social Psychology April 2024
University of Connecticut, Storrs, CT
Advisor: Kimberly Chaney, Ph.D.
- B.A.** Rutgers University, New Brunswick, NJ May 2021
Majors: Psychology & Philosophy.
GPA: 3.96

HONORS AND AWARDS

Graduate Diversity Registration Stipend

2023

Psychological Sciences Department Travel Award, UConn (\$500)

2022, 2023

Honorable Mention, NSF Graduate Research Fellowship

2021

Henry Rutgers Scholar Award, Rutgers (\$1,000)

2021

Charles Flaherty Award for Excellence in Undergraduate Research, Rutgers (\$500)

2021

Diversity Undergraduate Registration Award, SPSP (\$50)

2021

Alice and Walter Philips Award for Outstanding Honors Proposal, Rutgers (\$300)

2020

Diversity Institute Alumni Conference Travel Award, APA (\$500)

2020

Iris Marion Young Diversity Scholar (\$500)

2019

SCHOLARSHIPS AND GRANT FUNDING

Psychology Undergraduate Research Grant, UConn (\$1,500)

2023

Mentee: Utopia (Tong) Su

Co-PI: Dr. Kimberly Chaney

Mini Research Grant Program, International Society for Self & Identity (\$1,000)

2023

Scholarship Facilitation Fund, UConn (\$2,000)

2023

Co-PI: Dr. Kimberly Chaney

Jorgensen Fellowship, UConn (\$20,000/year)

2022-2027

Aresty Undergraduate Research Grant, Rutgers (\$798)

2021

The David and Dorothy Cooper Summer Fellowship, Rutgers (\$3,800)

Scarlet Scholarship, Rutgers (\$5,500/year)

2017-2021

PEER-REVIEWED MANUSCRIPTS

Chaney, K. E., Wilton, L. Morgenroth, T., Cipollina, R., & **Pereira-Jorge, I.** Predictors and implications of parents' beliefs about the appropriateness of LGBTQ+ topics for children. (2024). *Social Psychological and Personality Science*, 0(0).

Cipollina, R., **Pereira-Jorge, I.**, & Sanchez, D. T. (2022). Perceptions of Racial Essentialism and Social Identity Threat. *Group Processes and Intergroup Relations*, 0(0).
<https://doi.org/10.1177/13684302221123928>.

MANUSCRIPTS UNDER REVIEW

Pereira-Jorge, I., Chaney, K.E. Oswald, F., Garr-Schultz, A. Organizational norms and gender identity contexts shape when pronoun-sharing is perceived as disingenuous allyship. Manuscript invited for revision & resubmission, *Journal of Experimental Social Psychology*.

Pereira-Jorge, I., Oswald, F., Chaney, K.E., & Garr-Schultz, A. Marginalized and advantaged parents' perceptions of identity-safety cues in K-12 classrooms.

Manuscript invited for revision & resubmission, *Social Psychological and Personality Science*.

Chaney, K. E., Wedell, E., **Pereira-Jorge, I.**, & Forbes, M. *Organizational diversity commitments are perceived as dishonest when normative*. Manuscript invited for revision & resubmission, *Journal of Experimental Psychology: General*.

Chaney, K. E., Wedell, E., O’Dea, C., & **Pereira-Jorge, I.** The endurance of interpersonal confrontations: From confronted to confronter. Manuscript invited for revision & resubmission, *Group Processes & Intergroup Relations*.

Cipollina, R., Pereira-Jorge, I., Wong, K., & Chaney, K.E. “I can’t stop thinking about it”: The mental and behavioral health correlates of disclosure rumination among sexual minorities. Manuscript invited for revision & resubmission, *Stigma and Health*.

Pereira-Jorge, I. & Chaney, K. E. (Under review). Social norms of prejudice confrontations impact anticipated costs and benefits of confronting prejudice.

Chaney, K. E., **Pereira-Jorge, I.**, & Oswald, F. (Under review). Contextualizing identity safety cues: An attributional framework.

MANUSCRIPTS IN PREPARATION

**indicates graduate co-authorship*

Pereira-Jorge, I. & Chaney, K. E. (In prep). “Who are you fighting for?”: Black people perceive disingenuous motives from White gay men’s solidarity-based allyship.

Pereira-Jorge, I.*, Carter, S.R*, Garr-Schultz, A., & Chaney, K.E. (In prep). Perceptions of marginalized and advantaged individuals who confront anti-Black racism.

Oswald, F., **Pereira-Jorge, I.**, & Chaney, K.E. (In prep). “I know what’s best for my child”: A qualitative analysis of U.S. cisgender-heterosexual and LGBTQ parents’ perspectives on inclusive education policies.

Pereira-Jorge, I.*, Bareket-Shavit, C.*, Schmader, T., & Chaney, K.E. (In prep). “What do I say when you talk about discriminatory policy?”: Confrontation styles are influenced by perceived intentionality of prejudice.

Chaney, K. E., **Pereira-Jorge, I.**, & Cipollina, R. (In prep). Are sexual minorities combatting prejudice confronting it or by using substances? It depends on their worldview.

POSTER PRESENTATIONS

Pereira-Jorge, I. A., Chaney, K., & Oswald, F. (2024, June). *LGBT+ and cisgender-heterosexual parents' expectations of LGBT+ inclusive classrooms*. Poster presented at Society for the Psychological Study of Social Issues, Philadelphia, PA.

Pereira-Jorge, I. A., Chaney, K., Oswald, F., & Garr-Schultz, A. (2024, February). *Norms of pronoun-sharing at the workplace influence perceived motives and LGBT+ allyship expectations*. Poster presented at Gender Preconference, Society for Personality and Social Psychology's Annual Convention, San Diego, CA.

Pereira-Jorge, I. A. & Chaney, K. (2024, February). *Descriptive social norms impact perceived social costs and benefits to confronting anti-Asian bias*. Poster presented at Society for Personality and Social Psychology's Annual Convention, San Diego, CA.

Drake, R.G., **Pereira-Jorge, I. A.** & Lai, C.K., (2024, February). *An intervention to empower people to confront sexism*. Poster presented at Society for Personality and Social Psychology's Annual Convention, San Diego, CA.

Pereira-Jorge, I.A., Chaney, K., Wedell, E., & Forbes, M. (2023, February). *Pride or conformity? Norms of organizational Pride statements*. Poster presented at Group Process & Intergroup Relations Preconference, Society for Personality and Social Psychology's Annual Convention, Atlanta, GA.

Pereira-Jorge, I. A., Cipollina, R., & Sanchez, D.T. (2021, November). *Beliefs about race evoke expectations of identity threat amongst sexual minorities*. Poster presented virtually at Harvard Women in Psychology's (WiP) Annual Trends in Psychology Summit (TiPS), Virtual.

Pereira-Jorge, I.A. (2021, April). *On pictorial representation*. Paper presented at Pacific Division American Philosophical Association Diversity Institute Advisory Panel (DIAP), Virtual.

Pereira-Jorge, I. A., Cipollina, R., Chaney, K. E., & Sanchez, D.T. (2021, April). *Essentialist beliefs about race cue expectations of identity-based devaluation amongst sexual minorities*. Poster presented at Rutgers' Annual Aresty Research Symposium, Virtual.

Pereira-Jorge, I. A., Cipollina, R., Chaney, K. E., & Sanchez, D.T. (2021, February). *Essentialist beliefs are associated with perceived congruent and incongruent group prejudice*. Poster presented at the Society for Personality and Social Psychology's Annual Convention, Virtual.

INVITED & INTERNAL TALKS AND PRESENTATIONS

Presenter, "LGBTQ+ and cisgender-heterosexual parents' expectations of Pride-inclusive K-8 classrooms"

Duke University, Social Psychology Guest Lecture

2024

Presenter, “Social norms of prejudice confrontations reduce barriers for White Americans’ intentions to confront prejudice”
University of Connecticut, Social Psychology Guest Lecture 2023

Presenter, “Black Lives Matter stickers at work cue interpersonal racial allyship expectations for Black Americans”
University of Connecticut, Social Psychology Brownbag Talk 2023

RESEARCH EXPERIENCE

Lay Theories of Prejudice (LTP) Laboratory, University at Buffalo, SUNY
Graduate Research Assistant | PI: Kimberly Chaney, Ph.D. *August 2022-Present*

Diversity Science Lab (DSL), Washington University in St. Louis
Lab Manager | PI: Calvin Lai, Ph.D. *July 2021 – July 2022*

Close Relationships, Identity, & Stigma (CRIS) Laboratory, Rutgers University
Research Assistant | Advisors: Diana T. Sanchez, Ph.D. & Rebecca Cipollina, Ph.D. *Sept. 2019 - May 2021*

Laboratory for Developmental Language Studies (LDLS), Rutgers University
Aresty Research Assistant | PI: Kristen Syrett, Ph.D. *Sept. 2019 - June 2020*

TEACHING EXPERIENCE

University at Buffalo, SUNY
Teaching Assistant | Biopsychology *Fall 2024*

University of Connecticut, Storrs
Teaching Assistant | General Psychology I Lab *Fall 2022; Spring 2023; Fall 2023*
Teaching Assistant | Social Psychology 2700 *Fall 2023*

Rutgers University, New Brunswick
FIGS (First-Year Interest Group Seminar) Instructor *May 2019 - Dec. 2019*

- Developed a 10-week curriculum designed to guide 24 first-year students through fundamental concepts in philosophy

Peer Mental Health Educator *Jan. 2018 - May 2020*

- Facilitated interactive workshops on-and-off campus for Rutgers undergraduate and graduate students, groups of 10-60 people

PROFESSIONAL MEMBERSHIPS

Society for Psychological Sciences
International Society for Self and Identity

Society for the Psychological Study of Social Issues
Phi Beta Kappa, National Honor Society
Phi Sigma Tau, National Honor Society in Philosophy

UNDERGRADUATE MENTORING

2023-2024 Tong (Utopia) Su: PCLB Grant (\$1500)

SERVICE

2024, 2025 Outstanding Student Research Award Reviewer
2024 Social Psychology Prospective Graduate Student Visiting Weekend
Coordinator, University of Connecticut

SKILLS

SPSS, SAS, R, Qualtrics, Prolific, Microsoft Products